

## Week Commencing: 08.06.2020 – The Gruffalo’s Child

Don't forget you can post all of your learning (Rec and Y1) to Tapestry for us to see.

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics – RWI support	<p><u>From 1st June:</u></p> <p>All films will be available at 9.30 am.</p> <p>Set 1, 2 and 3 Speed Sounds lessons will <b>restart</b>.</p> <p>Set 2 and 3 Speed Sounds lessons will include <b>new</b> words for reading and spelling.</p> <p>There are also a series of New daily films, focusing on reading longer words:</p> <ul style="list-style-type: none"> <li>• <b>Read longer words:</b> for children who can read Set 3 sounds and words confidently.                             <ul style="list-style-type: none"> <li>• <b>Read Red Words 1:</b> Many children are able to read these in Reception.</li> <li>• <b>Read Red Words 2:</b> Many children are able to read these in Y1.</li> </ul> </li> <li>• <b>Read and Hold a Sentence 1 (from 15th June):</b> reading and writing practice for children reading and writing with Set 1 sounds confidently and learning Set 2 sounds.</li> <li>• <b>Read and Hold a Sentence 2 (from 15th June):</b> reading and writing practice for children reading and writing words with Set 2 sounds confidently and learning Set 3 sounds.</li> </ul> <p>Guidance explaining Red Words and Hold a Sentence can be found on the home reading page.</p> <p style="text-align: center;"><b>Please see the RWI page under the home learning tab on the School Website.</b></p>				
Reading	BBC Iplayer – Watch the story of The Gruffalo’s child.	Shared reading Oxford Owls or home reading book to practice reading skills.	Make a small dark reading cave somewhere in your home. You could read a story in there using a torch.	Fox Comprehension sheets  1 star – EYFS 2 stars – Y1 3 stars - challenge	Shared reading Oxford Owls or home reading book to practice reading skills.
English	Weekly SPaG (Spelling, Punctuation and Grammar) sheets have been added to the planning page – please access these throughout the week to support development of skills.				
	Watch and complete the BBC Bitesize Activity for English today – <b>Using phonics to develop vocabulary.</b>	Watch and complete the BBC Bitesize Activity for English today – <b>Identifying and understanding questions.</b>	Watch and complete the BBC Bitesize Activity for English today – <b>Using zigzag letters in writing.</b>	Watch and complete the BBC Bitesize Activity for English today – <b>Four types of sentences.</b>	Watch and complete the BBC Bitesize Activity for English today – <b>Reading lesson: The Night Box by Louise Grieg.</b>

	<p><b>Alternatively:</b> Create a story map of the story The Gruffalo’s Child– can you add some adjectives to describe the characters and setting?</p>	<p><b>Alternatively:</b> Use the story pages provided (on the planning page). Can you recognise any questions? Talk about the use of questions and look throughout the pages to see how many you can find together – what do you notice?</p>	<p><b>Alternatively:</b> What would you like to ask the mouse in the story? Write your own questions for the mouse character; don’t forget to include a question mark.</p> <p>If you add them on Tapestry, the mouse might even respond!</p>	<p><b>Alternatively:</b> Think about how the Gruffalo’s child felt as he walked through the woods. Why do you think he felt like that? What in the story gives you a clue?</p> <p>Write your ideas down using full sentences.</p>	<p><b>Alternatively:</b> Who does the Gruffalo’s child meet in the story? Write a list of all the characters – can you add an adjective to describe each of the characters, perhaps you could compose a descriptive sentence.</p>
<p>Maths</p>	<p>BBC Bitesize lessons this week are all about counting in 2’s, 5’s and 10’s which we explored not long ago, therefore we have planned a series of lessons to recap our knowledge of 3d shapes.</p> <p>Throughout the week save your recycling to use for junk modelling linked with 3d shape exploration.</p>				
	<p><b>3D shapes</b></p> <p>Explore the Shape PP presentation about 3D shapes – explore your house and collect (with permission) a selection of 3D shapes – sort and label them.</p> <p>How many different ways can you sort the group? What properties do they share? Do any of them roll? Can you stack any of them? What do the shapes that roll have in common? How can you test if shapes will stack?</p> <p>Activity Pack OR Worksheet provided if your prefer.</p>	<p><b>Properties of shape</b></p> <p>Use the shape building templates (nets) to make your own 3d shapes –explore the properties of each shape.</p> <p>Y1 – Worksheet to record the properties.</p>	<p><b>Building with shapes</b></p> <p>Use the shapes created yesterday OR items from your recycling to make a model using 3d shapes – perhaps you could make a Gruffalo, or a mouse!</p> <p>What shapes did you use? Why did you pick those shapes? Think carefully about the properties of shape as you build.</p> <p>Draw a picture/take a photo of your completed model and label each of the shapes you used.</p>	<p><b>Properties of shape</b></p> <p>Play ‘I am thinking of a shape’</p> <p>Describe a 3D shape from a selection without naming it e.g. it can roll and it has two round faces (cylinder)</p> <p>Repeat with different shapes</p>	<p><b>Patterns with 3D shapes</b></p>  <p>Which 3D shapes could you use to finish this pattern? Think about the faces of a 3D shape.</p> <p>Make your own printed pattern using two (or more) 3D shapes.</p>

<p>Themed ideas</p> <p>Topic - Science</p>	<p>Look at the animals hiding in the illustrations. Think about what camouflage means and why animals might need to hide themselves.</p> <p>What other animals might live in the wood? Can you think of other types of habitat? How are the animals / plants adapted to living in those environments?</p> <p>Make your own shadow puppets and perform a play to your family. Could you retell this story (or another one) using your shadow puppets? Create some shadow puppets to scare away the Gruffalo's Child!</p> <p>Try to make some shadows using a bright light. Can you explain how they are created using scientific language?</p>	
<p>Creative –</p>	<p style="text-align: center;"><b>Footprints</b></p> <p>What footprints did you see in the book – who were they made by?</p> <p>Create your own footprints of some different animals. You could draw them or use potato stamps and paint. Could you write them into the story?</p> <p>Look at the cave pictures in the Gruffalo's cave and find out about other cave paintings. Can you create your own?</p>	<p style="text-align: center;"><b>Animal Markings</b></p> <p>Different animals have their own unique markings. Look at the sheet of animal patterns, can you match them to the animals?</p> <p>Paint/create your own animal patterns – perhaps you could also create the animal and make your own matching game to explore with your family.</p>
<p>Physical</p> <p>PE with Joe Cosmic Yoga</p>	<p><b>Fine Motor</b></p> <p>Pegs are an excellent tool for strengthening the muscles in our fingers and hands. Help put the washing out on the line if it is dry. Or you could clip the pegs on to the rim of a bucket.</p> <p><b>Gross Motor</b></p> <p>Practice riding a wheeled toy (bike/trike/scooter) – make your track around your garden. Perhaps you could time yourself.</p>	