

Y6: Week Commencing: 23.03.2020

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading 30 mins	15 minute read to an adult. Question the story - What happened? Why? How do you know? What evidence is there in the text? Tell me about the characters/setting etc. Discuss work meanings	30 minute read enjoyment for reading. Independent reading.	Comprehension task Healthy eating – on the website.	Write a character description of one of the main characters. Use evidence from the text to label a drawing of the character and write a few sentences to describe them.	Summarise the main points of this week's reading, using bullet points.
Spellings 20 mins	Please test your child on last week's spellings (homophones) – copy on website. Your child will know if they are group 1, 2 or 3.	Practise the statutory spelling list in your pack – words needed to learn highlighted. Copies can also be found under: Learning - Curriculum - reading, writing and maths tab on the website.	Statutory spelling list	Statutory spelling list	Statutory spelling list
English	Using the writing task 'The Night Quest, make a list of adjective that could describe the scene. Write 6-8 sentences using these adjectives to create noun phrases. (Focus on success criteria 1)	The Night Quest: Focus on success criteria 2: Use commas to separate clauses. Practise using commas in sentences.	Writing: Focus on success criteria 3. Using a range of subordinating conjunctions in sentences (6-8 sentences)	Writing: Write an adventure narrative as explained in the task on the sheet. 2-3 paragraphs, using the grammar foci practised throughout the week.	Editing: Children to edit their work, ensuring they check spelling, punctuation and that they have used adventurous word choices (use a thesaurus).
Maths	Mathletics: Fractions, decimals Percentages	Mathletics: Perimeter of shapes	Mathletics: Area of triangles and quadrilaterals	TT Rockstars/numbots.	Arithmetic test 5 – 30 mins Go through the answers after. Use Mathletics to practise any areas of difficulty.

Topic	<p>The next step in science is to look at healthy eating. Ask your child to research the healthy eating pyramid and discuss what types of food we should be eating and in what proportion. (some documents to support on the website). Find out what these food groups provide our bodies with e.g. fruit and veg – vitamins and minerals; dairy – calcium etc. Why do our bodies need these? What could be the consequences of not getting the right nutrients in our bodies. Children might like to find out more about scurvy. They could even look at how it affected sailors in the past, as a history link.</p> <p>Pupils to create a balanced meal, using the different food groups to guide them. This meal could then be made for the family.</p>
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