

Y2: Week Commencing: 15.06.2020

This week's planning for English and maths complements the bbc bitesize lessons which can be found at: <https://www.bbc.co.uk/bitesize/dailylessons>

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics 20 mins	→Gruffalo and Ladybird groups: Phase 6 (<i>see separate planning on website</i>) →Superworm group Watch the Read Write Inc. daily phonics videos (Set 3 sounds) (<i>link saved on school website under 'Read Write Inc. Phonics'</i>)				
Reading 20 mins	20 minute read to an adult. Be a Summariser, refer to summariser bookmark (in extra resources, under 'Reciprocal Reading bookmarks' or see below). Read your school reading book, a book of your choice from home or an online book, see the Oxford Owl free eBook library. https://home.oxfordowl.co.uk/books/free-ebooks/ Click on eBooks for their age, then select the tab: Levels - Book Bands – and then choose the correct book band level and colour. <i>Remember to read Fiction, Non-Fiction and poetry books.</i>				
English	BBC bitesize: Select the English lesson for the correct date for each day of the week, read/watch the information. Complete the activities provided on BBC bitesize lesson or the activities listed below (these are provided on the school website)				
	Watch and complete the BBC Bitesize Activity for English today – Identifying errors in writing <u>Alternate Activity:</u> Write a diary about what you did on one day of the weekend. Make sure you spell the day correctly. Use this list to think about what you need to include: <ul style="list-style-type: none"> • Spellings of common words and suffixes are correct. • Punctuation is correct (full stops, capital letters, exclamation marks and question marks). • Use of adjectives, powerful verbs and adverbs to add detail. • Use of conjunctions. Afterwards read your writing aloud to check it makes sense and then check it again carefully using the list above.	Watch and complete the BBC Bitesize Activity for English today – Using the days of the week in sentences <u>Alternate Activity:</u> Continue your diary and include Monday. Make sure you use the checklist.	Watch and complete the BBC Bitesize Activity for English today – Using long ladder letters in writing <u>Alternate Activity:</u> Choose and print off one page of this booklet to do: English CEW Handwriting Or First 100 High Frequency Words Handwriting (<i>perhaps as a booklet to save paper</i>) and practise the cursive font when spelling these words. <i>By the end of Year 2 the children should be able to spell all of these HFW.</i> (From last week's resources)	Watch and complete the BBC Bitesize Activity for English today – Creating adverts using describing words <u>Alternate Activity:</u> Choose and print off one page from this resource choosing the right level 18.06.20 Thurs English using-adjectives-brave-explorers-job-advert At the bottom left of each sheet is a star rating of difficulty. One star is easiest, and 3 stars is most difficult. One and two star sheets have a word bank while the 3 star sheet doesn't. If unsure choose 2 stars.	Watch and complete the BBC Bitesize Activity for English today – Reading lesson: The Hedgehog Who Lost His Prickles by Jeanne Willis <u>Alternate Activity:</u> Read your own book, pausing part way through to summarise what you have read (refer to Summariser bookmark for ideas) Remember summarising sentences often start with: <ul style="list-style-type: none"> • The most important ideas are... • The main idea is ... • This part was about ... • First, Next, Then, ... • This story takes place in ... • The main characters are ... • The problem of the story is ...

<p>Maths</p>	<p>Again, use the BBC bitesize maths lessons for this week to continue your learning. Complete the given activities or the ones provided below on the school website.</p>				
<p><u>Movement break:</u> https://www.bbc.co.uk/teach/supremovers/ks1-maths-number-bonds-with-martin-dougan/zf6cpg8 (Number bonds song)</p> <p>Watch and complete the BBC Bitesize Activity for Maths today – Properties of 2D shapes See supporting video on the whiterose website (Summer Term – Week 8 (w/c 15th June) https://whiterosemaths.com/homelearning/year-2/</p> <p><u>Alternate Activity:</u> Look at resource 15.06.20 Mon Maths properties-of-shape Go on a hunt for 2D shapes. Can you find these shapes: circle, square, triangle, rectangle, pentagon, hexagon? Can you name how many sides and corners each shape has?</p>	<p>Watch and complete the BBC Bitesize Activity for Maths today – Properties of 3D shapes See supporting video on the whiterose website (Summer Term – Week 8 (w/c 15th June) https://whiterosemaths.com/homelearning/year-2/</p> <p><u>Alternate Activity:</u> Look at resource 16.06.20 Tues Maths 3D-Shapes-Properties-with-Examples Go on a hunt for 3D shapes. Can you find these shapes: sphere, cube, cuboid, cylinder, cone, triangle-based pyramid or square based pyramid? Can you name how many faces, edges and vertices each shape has? OR – Make 3D shapes and talk about their properties: 16.06.20 Maths Tues 3d-shape-nets</p>	<p>Watch and complete the BBC Bitesize Activity for Maths today – Sorting shapes See supporting video on the whiterose website (Summer Term – Week 8 (w/c 15th June) https://whiterosemaths.com/homelearning/year-2/</p> <p><u>Alternate Activity:</u> Complete one activity from the cards: 17.06.20 Weds Maths Activity Cards - Sort 3D Shapes These get progressively more difficult, children can choose their challenge level.</p>	<p>Watch and complete the BBC Bitesize Activity for Maths today – Shape patterns See supporting video on the whiterose website (Summer Term – Week 8 (w/c 15th June) https://whiterosemaths.com/homelearning/year-2/</p> <p><u>Alternate Activity:</u> Complete one activity from the cards: 18.06.20 Thurs Maths Activity Cards - Making Patterns with Shapes These get progressively more difficult, children can choose their challenge level.</p>	<p>Watch and complete the BBC Bitesize Activity for Maths today – Challenge of the week See supporting video on the whiterose website (Summer Term – Week 8 (w/c 15th June) https://whiterosemaths.com/homelearning/year-2/</p> <p><u>Alternate Activity</u> Choose one of these challenge cards: Friday challenge Maths Geometry Chilli Challenge</p> <p>Remember you can choose Numbots, TT Rockstars or Mathletics as alternative activities if you want. Or try Carol Vorderman’s Maths Factor https://www.themathsfactor.com/</p>	
<p>Topic (you don’t have to do all of these) (Aim for one a day and PE at least</p>	<p>Choose one of the activities on BBC Bitesize. (History – William Shakespeare, Geography – Introduction to Antarctica, Science – parts of the body and senses, Design & Technology – Repeat pattern making, Computing – Using the web safely)</p> <p>Or follow the school space topic and choose from these activities:</p> <p>Science: Light and Shadows – See separate planning, ‘Science – making shadows teaching ideas’. Also use the ‘Science – shadow puppet templates’ and ‘Science – shadow observation sheet’. If children would like to do extra work on this, there are extra worksheets ‘Science – making shadows EXTRA sheets’ (One star is easiest, and 3 stars is most difficult.) To support learning about shadows, children could read a Non-Fiction book about light and shadows, here is a link to a simple ebook called ‘Light and Shadows’ https://www.oxfordowl.co.uk/api/interactives/29309.html If you have your own at home feel free to read that one instead.</p>				

twice a week)

Beach safety – Look through the ‘RNLI Water Smart Leaflet’, focusing on ‘Stay Together’. Ensure all the Key Points are covered and discussed.

[Stay Together](#)

[Learning Intentions](#)

- I know it is important to stay within arm’s reach of adults when playing near water
- I know that it is safer to enter the water when I am with someone else

[Key points](#)

- Stay close to a family member or friend at all times. Be seen. Be safe.
- Plan your activity – there are less lifeguarded beaches this summer.
- Agree a meeting place on arrival in case you get separated.
- Wear the right clothing.

Q+A:

Q. Why is it important to go with someone else to the beach and always stay together?

A. So they can look out for you and you can look out for them. Family & Friends can help in an emergency.

PE and Design & Technology – see the ‘2020 Cornwall School Games Primary Cultural Offer poster’, where children can take part by choosing one or all of these activities: Design a medal, Create a Sculpture, Design a Banner, Create a Poem, 100 Word Challenge. Entries to be submitted to: schoolgames@polfair.cornwall.sch.uk by Monday 22nd June 2020. There are prizes for the winning entries!

Music: Try this activity which focuses on being able to differentiate between contrasting types of articulation <http://blog.musicroom.com/rhinegold-education-key-stage-1-2-lesson-6>

Music: Try these free music lessons on YouTube, using kitchen items as instruments, try the Cuban music this week https://www.inspire-works.co.uk/free-youtube-workshops?mc_cid=0f9b0e6f4f&mc_eid=3744895f51

Music: Sing some songs! Visit: https://www.singup.org/singupathome?mc_cid=f811b9ab40&mc_eid=3744895f51 Perhaps sing some relaxing or calming songs while completing your art work!

Movement breaks (5 minutes): <https://www.twinkl.co.uk/resources/twinkl-move/joe-wicks-twinkl-move> (Joe Wicks and Twinkl) <https://mighty-maths-video-channel.webflow.io/> (Mighty Maths workouts)

The Summariser

What does a

Summariser

