



Sithney Primary School Pupil Premium 2019-20

At Sithney School we will receive £1320 of Pupil Premium for each eligible pupil, £300 of Service Premium for each eligible pupil and £2300 of Pupil Premium plus for each eligible pupil. In 2019-20 Sithney School will receive £16,040. This consists of 7 pupils eligible for Pupil Premium, 15 pupils eligible for Service Premium and 1 pupil eligible for Pupil Premium Plus.

Pupil Premium funding strategy is reviewed annually. We measure the impact of the funding with the gap in attainment and progress between disadvantaged and other pupils.

The main barriers to educational achievement that eligible pupils face are

- Well-being and confidence
- Engagement with learning
- Special Educational Needs
- Attendance
- Participation in extra-curricular and enriching activities

We aim to spend this on

- support for pupils in small groups in core subjects in the classroom or intervention out of the classroom
- support for vulnerable pupils with access to emotional and pastoral support and extra-curricular activities where necessary
- staff training for learning support assistants and class teachers
- resources to support the delivery and assessment of core subjects

Key Objectives: To close the attainment gap between Pupil Premium children and their peers

To remove emotional barriers to learning and improve well-being

Objective	Success criteria	Action(s) to be taken	Who is involved?	Time Factors	ResourceCost Implications	Estimated cost
To provide TA support in each class for core subjects	For all PP pupils to have access to targeted group work For all PP pupils to have access to emotional support in class	Class TA to provide support in class allowing targeted group work by TA or class teacher to improve attainment and achieve curriculum targets in core subjects Class TA to provide emotional support in class to improve access to learning eg support with home school transition, transition after breaks, social interaction with peers, working as a group, building resilience in learning, improving self-esteem	All staff Class TAs	Mon- Thurs am	TA hours in mornings for maths and English (2 hours / day/ class)	£10,000
To provide quality CPD	For all pupils to have access to quality teaching and learning	Support the continued professional development of teaching and support staff	All staff	To be identified	CPD	£500
To ensure quality resources enhance learning and access to the curriculum	For all pupils to access the curriculum through a variety of activities aided with quality resources	To purchase resources -to support pupils in core subjects in class, intervention and targeted provision eg homework -to help ensure quality teaching and learning to the whole curriculum	All staff	Start of financial year, and to be reviewed termly	Resources	£500

To provide breakfast club and after school club	For all pupils to have access to a subsidised breakfast and after school club where smooth transitions and routines are established, healthy snacks are offered and pupils interact safely with peers	Subsidise breakfast and after school club to establish a morning routine and ensure pupils have breakfast and are ready for school and to offer pupils the chance to interact with peers and share the routines of family life eg prepare healthy snack and support younger pupils. Provides service families with affordable wrap around care (approx. 7 service families rely on this service)				£3000
To ensure all pupils have access to school trips and events	For events and school trips to go ahead regardless of voluntary contributions or ability to pay.	Support educational visits and trips to enable all pupils to access all offsite educational experiences to enrich the whole school creative curriculum approach.	All staff	All year		£500
To provide emotional support for pupil premium children	For pupil premium children to make expected or better than expected progress because emotional support has removed emotional barriers to learning and improved well-being	-targeted interventions and activities to build resilience, confidence, self esteem and social interaction including team building and leadership skills	ES	All year	Targeted curricular and extra-curricular activities	£1000
To provide emotional support for pupil premium children	For pupil premium children to make expected or better than expected progress because emotional support has removed emotional barriers to learning and improved well-being	-targeted support for service families experiencing deployment, relocation and attachment -targeted support to raise self-esteem and build emotional resilience	ES	All year	support services eg Chalk counselling	£500
					Total spend	<u>£16,000</u>

End of KS1+2 Pupil Premium results from the Summer Term 2019

NB care must be taken in interpreting % and gap analysis as pupil premium numbers are very small (1 or 2 pupils) in each year.

Percentage of pupils reaching expected or above at end of KS:	Reading	Writing	Maths	Read, Write and Maths combined
National yr 6	75%	78%	76%	64%
National Disadvantaged* yr 6 (2018)	64%	67%	64%	51%
National all other pupils yr 6 (2018)	80%	83%	81%	70%
National KS2 gap between disadvantaged and all other pupils in 2018	-16	-16	-17	-19
Sithney Pupil Premium yr 6 2019 (2 pupils)	100%	100%	50%	50%
Gap between Sithney PP and National all other pupils in yr 6 in 2019 (NB + means gap is in favour of PP)	+20	+17	-31	-20
National yr 2	76%	68%	75%	/
National Free School Meals yr 2 (2018)	60%	53%	61%	/
National all other pupils yr 2 (2018)	78%	73%	79%	/
National KS1 gap between FSM and all other pupils in 2018	-18	-20	-18	/
Sithney Pupil Premium (FSM) yr 2 2019 (1 pupil)	0	0	0	
Gap between Sithney FSM and National all other pupils in yr 2 in 2019	-22	-27	-21	/

*National data for disadvantaged pupils does not include service pupils