


Week Commencing: 20.04.2020

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>This week our planning will focus on the story of 'Whatever Next' - A link to the a CBeebies bedtime stories episode is on the planning page. Following the story children will be tasked with making their own rocket and then writing instructions.</p>					
Phonics  20 mins	<p>Please access the Read, Writ Ink Phonics lessons on YouTube. A link to the YouTube channel can be found under the phonics tab on the school website.</p> <p>Timings Set 1 – 9:30am      Set 2 - 10:00am      Set 3 – 10:30am</p> <p>It would be useful to follow the online phonics sessions with some handwriting practice. We usually do 'speedy write' where we see how many times we can write todays sound within 1 min (and try to improve each day), followed by 'tick OR fix'. Hopefully your child should be able to explain how we play, but if not then a description is at the end of the planning.</p>				
Reading  15 mins	<p>Watching the story/sharing the book 'Whatever Next'</p> <p>Talk about the different characters in the story.</p>	<p>Shared reading Oxford Owls or home reading book to practice reading skills.</p>	<p>Choose a story book from your book shelf to read to your teddies or dolls.</p>	<p>Shared reading Oxford Owls or home reading book to practice reading skills.</p>	<p>Complete an activity from the comprehension book that was sent home with the home learning pack.</p>
English	<p>Watch the telling of this week's story 'Whatever Next' – link on main planning page.</p> <p>Make your own rocket (small or large) – encourage chn to think carefully about what they need to do at each stage – as they will be writing instructions as the week progresses.</p>	<p>Bossy verbs (imperatives) are very important in instruction writing – they tell us what to do (mix/stir/put/move). Before writing instructions, it is important to understand the language needed.</p> <p>EYFS – sequence the sandwich making activity – write 1 bossy (imperative) verb for each picture.</p> <p>Y1 Imperative verb worksheet. There are three activity sheets –</p>	<p>Writing Instructions</p> <p>Write a list of all of the resources that you used to make your rocket.</p> <p>(Y1 –plenty of detail please, don't forget to use commas to separate items in a list.) Use the instructions for this week's creative activities as guide.</p>	<p>Writing instructions</p> <p>Use your map/photos to write a series of instructions for making a rocket.</p> <p>EYFS – simple sentences for each instruction (e.g. add a cone, stick the window)</p> <p>Y1 – Sequenced instructions (numbered)</p>	<p>Handwriting</p> <p>Use your moon dough/play dough to warm up your fingers and then work on practicing your handwriting – make sure you are starting all your letters from the line (cursive).</p> <p>For a more sensory activity children could practice</p>

	You could create an instruction's map (similar to a story map) to help you remember what you did – or take photos.	please ensure at least 1 sheet is completed to develop understanding.		using imperative verbs and time conjunctions. (Use the word mat to help).  Challenge: 1. Use adverbs within your writing, to describe how to do something (quickly, carefully)	letter formation in flour/paint/mud or sue the moon dough to create cursive letters.
Maths	Throughout the week children could practice counting in 5s at different opportunities – washing hands/brushing teeth... Worksheets have been provided on the planning page to support recording skills. Mathletics – please access and play the games linked with our learning.				
EYFS – count up to 30 in 5's. Y1 – Count up to 100 in 5's	Counting in 5's song – see link on planning page.  Draw around hands and cut out (or maybe handprints)– use to help practise counting in 5's	Use 5p coins to help with counting in 5's.  Coin rubbings – How many 5p coins can you find? Children create rubbings in groups and record the number.	Counting in 5's dot to dot sheets. Use the work created in the last few days to help.  Y1 Mastery challenge cards	Use the 100 square to count up in 5s. You could place buttons or pom poms or a brick on the number that you land on, or you can colour it in if you can print it out. What do you notice about the numbers?  (The number will always end in 0 or 5)	EYFS. Make rows of 5 with your toys/buttons/seeds (anything interesting!) Look out for Tricky the tricky puppet showing you on tapestry the things he is counting in 5s. Y1. Play fruit splat skip counting with 5s. Website link at the bottom of this planning. Use a hundred square to support your counting.
Topic-	Investigating Space. A space Presentation has been provided for children to explore, as an introduction to the Solar System. It would be useful to share some space books together, or conduct some internet research to ask and answer their own questions.  Using the planets worksheet, children can cut out the planets and stick them in order. It would be lovely for them to add some of the information that they found out themselves. Alternatively, they could create their own presentation and share it on Tapestry.				

<p>Creative -</p>	<p>Create a puffy paint space picture inspired by their learning about space.</p>  <p>Two recipes have been attached in the hope you have the ingredients available. However, junk modelling/normal painting or playdough could also be used.</p>	<p>Create a galaxy in a jar!</p>  <p>Included is a basic set of ingredients and instruction. Please make it your own, get creative and use what you have at home. (baby oil is suggested within the recipe, although any oil would be suitable)</p>
<p>Physical</p>	<p>Fine Motor Make moon dough (or any play-dough) and use to exercise your fingers.</p> <p>Gross Motor Continue to join in with Jo Wicks daily PE lessons Oti Mabuse is holding dance classes online aimed at children.</p>	
<p>Links to Websites</p>	 <p><a href="http://www.sheppardsoftware.com/mathgames/earlymath/Fruit_shoot_SkipCount.htm">http://www.sheppardsoftware.com/mathgames/earlymath/Fruit_shoot_SkipCount.htm</a></p>	